

## Thai Qualification Framework #3

### Course Specification (302 406)

Institution Name: Mahachulalongkornrajavidyalaya University

Campus/Faculty/Department: Faculty of Humanities

#### Unit 1 General Information

1. Subject Code and Name of the Subject/Course 302 406: Specific Listening and Speaking in English
2. Number of Credit 3 Credits (3-0-6)
3. Degree and Course Bachelor of Arts      Major: English
4. Name of Instructors    Assoc. Prof. Dr. Dipti Visuddhankoon/Mr Suriya Bunyarang
5. Semester/Graduate Level/Year First Semester/Third Year (Academic year 1/2023)
6. Pre-requisite There are no prerequisites for this course, but students should have basic computer skills and access to a computer and the internet.
7. Co-requisites N/A
8. Location/Place of study Mahachulalongkornrajavidyalaya University, Khonkaen Campus
9. Latest Date of Curriculum Revision 3 <sup>rd</sup> June 2023

## Unit 2 Purpose and Objectives

<p>1. Course Focus/Purpose</p> <p>Aims to provide participants with an opportunity to utilise information technology media in regards to reinforce their listening and speaking skills leading to hone their effective communication skill in various fields.</p>
<p>2. Objectives of Course Revision</p> <p>Develop and improve the content of the subject to be clear and consistent with the course focus/purpose. It can lead to effective management of teaching and learning which enable participants to apply IT media regarding to strengthen their listening and speaking skills in various fields meeting the requirement of the TQF</p>

## Unit 3 Procedural method

<p>1. Course description</p> <p>This course focuses on the use of IT media to improve listening and speaking skills for specific purposes. Students will learn how to use various technological tools such as podcasts, videos, and online resources to enhance their listening and speaking abilities in the chosen fields. The course will cover topics such as effective listening strategies, oral communication skills, and the use of multimedia to communicate ideas effectively.</p>			
<p>2. Teaching Hours per semester</p>			
Lecture	Extra/Supplementary teaching	Practical/field work/training	Self-access learning
Lecture 45 hours per semester	Supplementary teaching as per requirement of individual student's need	N/A	9-hour self-studying
<p>Number of hours per week for individual counselling to students</p> <p>Instructor would notify counselling hours and timings on the faculty webpage or official website</p> <p>Instructor would arrange 1 hour per week for individual or group counselling as per requirement</p>			

## Unit 4 Students' Learning Development

<p>1. Virtue and Ethics</p>
<p>1.1 Virtue and Ethics required to develop</p>

Virtue and ethics development in students for harmonious living in society and collective well-being; instructor makes an effort at inserting virtue-building and ethical issues in the content of the text enabling students to integrate them with knowledge acquisition on the specific subject as per the following requirement of the subject –

- (1) Aware and be concerned about the value and virtue of self-sacrifice and honesty
- (2) Have discipline, punctuality, personal, professional, and social responsibilities
- (3) Leadership and co-coordinating skills, ability to work in a team, ability in problem-solving and priority-sequencing
- (4) Respect for individual rights and considerate to other people's viewpoints with an overall sense of respect for the value and sanctity of being human
- (5) Respect institutional and social rules and regulations

### 1.2 Teaching method

- Lecture on specific topics citing examples
- Assign work to use IT media in cultivating listening and speaking abilities in the select fields for effective communication at the advanced level both content-wise and in language usage and practice speaking skill in class, exchange ideas and opinions among students themselves and between students and instructor
- To make them skilled in listening, speaking, oral presentations, group discussion, prompt responsiveness and using IT media with suggestion on ethical issues that are manifested in the prescribed videos and audio files
- Emphasis is laid on student/learner-centered learning, encourage students' participation and expression of views and perspectives on each unit and exchange of ideas and opinions in the classroom
- Stimulate and encourage students to attend lectures regularly, have discipline and confidence in expressing himself or herself and have responsibility towards oneself and society at large

### 1.3 Evaluation method

- Evaluate classroom attendance, participation, and timely submission of all assigned task
- Conduct pretest in order to assess students' foundational knowledge on the subject-content
- Mid-term Test to examine the effectiveness in implementation of objectives and set goals
- Exercises and Activities
- Worksheets
- Final examination

## 2. Knowledge

### 2.1 Knowledge acquisition

Knowledge and ability in the use of language skills in listening and speaking throughout using IT media –

- Acquire effective listening and speaking skills at the advanced level in regards to specific content areas and language usage
- Ability in oral presentation, group discussion and answering questions
- Ability in using IT media for improving listening and speaking skills

## 2.2 Teaching Method

Lecture with citation of examples, use of instructional documents, media, assigned work, exercise, worksheets, classroom discussion with a focus on student-centered and problem based learning

## 2.3 Evaluation Method

1. Pre-test
2. Review of objectives by using worksheets
3. Test on every unit using exercises
4. Mid-term and final examination
5. Interactive session in the class
6. Personal problems solving

## 3. Wisdom skills

### 3.1 Wisdom skill development

Develop skills in thinking and analysing subject-content systematically, ability in applying the knowledge in actual situation, having knowledge and understanding of ideas, principles and theories with thoughtful and analytical procedure and creative way of problem solution whilst confronting new and unthought-of-situation, ability in investigating the real issue/s, drawing conclusion that leads to understanding along with analysis and synthesis of problem and integration of the subject-based knowledge with Buddhist principles

### 3.2 Teaching Method

- Lecture with in-text exemplification
- Analysis-based lecture demonstrating relational integration of subject-content
- Provide opportunity to students to express opinion and correction of individual mistakes
- Provide opportunity to students for self-access learning and exchange of ideas in class

### 3.3 Evaluation method

Mid-term test and final examination with emphasis on analysis, application, and integration of subject-content using cloze test, worksheets, exercises and presentations

## 4. Personal Relationship skill and responsibility

#### 4.1 Personal Relationship skill and responsibility required to develop

- Develop inter-personal relationship among students
- Develop inter-personal relationship between student and instructor
- Develop leadership and dependent skills in teamwork
- Develop self-assess learning skills, discipline, responsibility in teamwork and punctuality

#### 4.2 Method of teaching

- Arrange group relationship activity in learning
- Arrange group learning
- Train working in a team

#### 4.3 Evaluation method

- Self-evaluation by recommended task
- Evaluate behaviour in teamwork
- Evaluate self-assess learning report

### 5. Skill in numerical/statistical analysis, communication media and technology

#### 5.1 Skill in numerical/statistical analysis, communication media and technology required to develop

- Develop communicative, speaking, listening, translating, writing and presentation skills in the class
- Develop skills in analysis of case studies
- Develop skills in online information search
- Develop skills in using media technology for communication such as email, file attachment, and web-page for expressing opinions on different topics
- Develop presentation skill using appropriate models, templates, and technology

#### 5.2 Teaching method

- Assign self-access online learning task, use of different search engines for information, e-learning and report writing with full reference of information sources
- Presentation with use of models and technology

#### 5.3 Method of evaluation

- Evaluation based on report, assignment, exercise, worksheet and PowerPoint presentation
- Evaluation of discussion and method of exposition

## Unit 5 Lesson Plan and Evaluation

### 1. Lesson Plan

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
1	<p><b>INTRODUCTION</b></p> <p>Introduction on Teaching Plan</p> <p>Description of subject</p> <p>Objectives of subject</p> <p>Methods of evaluation</p> <p>Learning activities</p> <p>Assignment</p> <p>Attendance</p> <p>Pre-test</p> <p>The role of IT media in improving listening and speaking skills</p> <p>Effective listening strategies for specific content areas</p>	3	<p>Lecture</p> <p>Worksheet</p> <p>PowerPoint</p> <p>Projector</p>	<p>Assoc. Prof. Dr. Dipti Visuddhangkoon /Mr Suriya Bunyarang</p>
2-4	<p><b>UNIT 1: LISTENING AND SPEAKING ON BUDDHISM</b></p>	9	<p>In-class presentation and discussion</p> <p>PowerPoint</p> <p>Projector</p>	
5-7	<p><b>UNIT 2: LISTENING AND SPEAKING ON POLITICS</b></p>	9	<p>In-class presentation and discussion</p> <p>PowerPoint</p> <p>Projector</p>	
8	<p><b>MID-TERM TEST</b></p>	3		
9-11	<p><b>UNIT 3: LISTENING TO NEWS AND PODCASTS AND PREPARING NEWS REPORTS ON TOPICS RELATED TO LOCAL AND GLOBAL NEWS</b></p>	9	<p>In-class presentation and discussion</p> <p>PowerPoint</p> <p>Projector</p>	

Serial Week	Course Outline	Teaching Hours	Activities and Teaching media	Instructor
12-13	UNIT 4: LISTENING AND SPEAKING ON TOPICS RELATED TO ECONOMICS	6	In-class presentation and discussion PowerPoint Projector	
14-15	UNIT 5: LISTENING AND SPEAKING ON SOCIO-CULTURAL ISSUES	9	In-class presentation and discussion PowerPoint Projector	
16	UNIT 6: ROUNDUP	3	Lecture Worksheet PowerPoint Projector	
17	FINAL EXAMINATION	3		

## 2. Evaluation Plan of knowledge acquisition

No	Evaluation Method	Test Week	Percent
1	Mid-term test	8	20%
	Final examination	17	50%
2	Analysis Readiness in effective reading skill Readiness in guessing words in context Oral presentation	Throughout the course	20%
3	Class attendance Class participation	Throughout the course	10%

## Unit 6 Instructional Resources

<p>1. Course book</p> <p>There is no required textbook for this course. All required reading and resources will be provided online.</p>
<p>2. Important documents</p> <p>Any materials related to Specific Listening and Speaking in English available online</p>
<p>3. Recommended Books</p> <p>Grant Taylor. <b>English Conversation Practice</b>. New Delhi: Tata Mcgraw Hill Publishing Company LTD,1989.</p> <p>Depvedi,Phra (P.A.Payutto).<b>Dictionary of Buddhism</b>. Bangkok: Mahachulalongkornrajavidyalaya University Press, 1992.</p> <p>Richards, J.C. <b>Communicative Speaking and Listening Skills</b>. Oxford: Oxford University Press, 1985.</p> <p>Richard, J.C. and Long, M.N. <b>Breakthrough</b>. Hong Kong: Oxford University Press, 1996.</p> <p>Stevens, Peter. <b>English 901</b>. New York: Macmillan Publishing Co., Inc., 1974. Tongsovit, Nit. <b>English Conversation for Thai Student</b>. Bangkok: Phrae Phitya, 1984.</p> <p>Utawanit, Kanitta. <b>Communicative English for Tourism</b>. Bangkok: Thammasat University Press, 1995.</p> <p>Medhidhammaprom, Phra. <b>Buddhist Morality</b>. Bangkok: Mahachulalongkornrajavidyalaya University Press,1994.</p> <p>Utawanit, Kanitta. <b>Communicative English for Tourism</b>. Bangkok: Thammasat University Press,</p>



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## Unit 7 Evaluation and Revision of Subject

### 1. Students Evaluation of Subject/Course Effectiveness

Evaluation of Subject/Course effectiveness based on students' suggestion and feedback as per the following steps –

- Instructor and course evaluation form
- Evaluation worksheet on course objectives' effectiveness
- Student-teacher dialogue
- Observation of students' behaviour
- Online feedback on departmental web-page designed by the instructor for interaction with students

### 2. Teaching Evaluation Strategy

Data for teaching evaluation have the following strategies –

- Questionnaire on teaching effectiveness
- Observation of teaching by members of teaching team
- Exam results
- Scrutiny of exam scores

### 3. Teaching improvement

The results from the teaching evaluation are used in improving the teaching as follows –

- Instructor be informed about the results of students' evaluation
- Seminar on teaching
- Classroom and applied research

### 4. Examination of the scale of students' success in the subject

During the entire teaching course, revisionary examination of success be conducted on main subject heading based on worksheet, exercise, student interview, assigned work, students' conduct, both before and after the final exam as follows –

- Revision of exam score of students by invited experts or resource persons
- Evaluation of students' examination score or grade report based on examination of question papers, worksheet, report, method of scoring and students' behaviours by the departmental committee

#### 5. Revisionary procedure and improvement plan for course effectiveness

For raising the standard, the following revision plan is laid out course

- Revision every 3 years or as per the requirement suggested after evaluation of success score in point 4
- Instructor develop new perspectives on knowledge application based on research
- Arrange workshop for exchange of knowledge and brainstorming on development of better and proficient teaching and learning method